



Promoting British Values

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The government set out its definition of British values in the 2011 Prevent Strategy, and . These values are reinforced regularly at Pierview Academy and in the following ways:

Democracy:

Democracy is encouraged throughout the school. Pupils have the opportunity to have their voices heard through Pupil questionnaires. This is in addition to our weekly assemblies, which include awards for pupil of the term, helping others, subject achievements and staff member of the month. Staff make the recommendations for the student awards and students recommend staff.

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us. They are also taught of the responsibilities that this involves and the consequences one must face when laws are broken. Visits from authorities such as the Police; ambulance service; Fire Service; Lifeguards etc. are regular parts of our calendar and some will even do day sessions and help reinforce this message. The Safer Schools Police also visit most weeks to say hello

Individual Liberty:

At Pierview Academy, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils allowing them to make choices safely through of provision of a secure environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms safely, for example through our E-Safety and PSHE lessons. Whether it is through choice of challenge, of how they record, of participation in our extra curricular clubs and reward activities, which includes anything outside the normal curriculum, pupils are given the freedom to make choices and understand the choice they have made and why.

Mutual Respect:

Part of our school ethos and behaviour policy has revolved around Core Values such as ‘Respect’. Pupils have been part of discussions and assemblies related to what this means and how it is shown. Posters around the school promote respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy.

Tolerance of those with Different Faiths and Beliefs:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Anyone with an additional language is encouraged to use it as a way to encourage other members of the school to embrace the differences between us all. Members of different faiths or religions are also encouraged to share their knowledge to enhance learning within classes and the school. Our Pupil Forums in particular show that this has been successful.