



Term: 1 | Issue 1 | Date: 29th November 2020

SCHOOL UPDATES

Updates from Autumn Term:

We continue to improve the school environment :

New 'pods' in the Nurture and Social Area for our NASA learners.

Courtyard area - astro turf and wall hanging planters made and painted by the learners.

New classroom - The Harmer Room - for 1:1 learning, small group learning and Music lessons.

Student Voice with a focus on Behaviour (rewards and consequences), the Sensory Room and English

Photography - our new Assistant Head, Mel has been setting up the Photography suite and many of our learners have really engaged with the NCFE L1 Qualification.

Forest School - a Forest Schools trained qualified teacher has started a programme of teaching and learning with some of our young people who benefit from learning outside the classroom to support their learning goals and personal development.

MY HEALTH MY SCHOOL SURVEY



At the start of the academic year, the school involved our learners in 'My Health My School Survey'. This is a form of pupil voice to allow the school to identify areas to improve our learners health and well-being. Many of the positives were around our learners feeling confident and educated about their well-being in terms of mental health, sexual health, physical education and enjoyment of cooking. We also identified several areas for improvement, such as the low number of learners who eat breakfast and have five portions of fruit and vegetables a day. There was also a low number of learners who feel involved in clubs and activities outside of school. The school has produced an action plan which we will shared with parents via Parentmail. Several of the actions we feel parents and careers can support us with to ensure we have a joint approach in improving health and well-being of our learners.

MESSAGE FROM THE HEAD

Despite a second lockdown, healthy, safety and education remain our priority at Pierview.

All of our new starters and staff have settled in well and lots of great new relationships are being formed.

This year's focus is;

1. Construct a clear Curriculum Framework and Progression Pathway for all learners; KS3 through to Post-18
2. Raise the profile of reading in school across all areas of the curriculum.
2. Establish the processes and systems required to ensure the best quality of teaching and learning.
3. Assessment of progress and attainment to be monitored effectively.

We are always available discuss your child's learning and personal development .

ONLINE SAFETY TRAINING FOR PARENTS/CARERS



Pierview Academy is working towards becoming a certified school in online safety. To achieve this all staff will be completing training in online safety level 2 certification. We are also embedding all areas of online safety into the curriculum focusing on areas such as gaming, social media, cyber-bullying and sharing information online.

We also need help from parents and carers. There is a certificate in level 1 online safety course for parents, if you would like to access it and it is completely free. There are some really useful tips and guidance that this training can offer and is particularly relevant in the current climate, with young people spending more time at home and becoming more reliant with online apps. The website also offers an insight into the online gaming communities that young people access and offers lots of helpful resources.

CURRICULUM FOCUS - ENGLISH

Every Lesson's an English lesson. At Pierview our priority is to establish in staff and in learners the principle that literacy skills are the key to learning across our curriculum offer; and that includes the more traditional academic subjects, functional skills, vocational and personal & social development elements. We endeavor to model for, and engender in, our students literacy skills as skills for life. As a key principle we encourage our students to aspire to be effective communicators - to realise and to maximise their potential as they move towards taking their place as members of the communities they live and work in, and within British society. In order to achieve this, we are constantly looking to develop ideas with the highest interest levels, and with suitable degrees of age-appropriate challenge. Our curriculum can be as broad and as deep as our students' interests, a capability afforded us through the flexibility permitted by our use of

